



Merced County Math Placement Process

“Equal Access = Proper Placement”

January



May



Initial Site Placement
 * Three years review of CST math scores
 * Prerequisite course & grade
 * Considerations for Teacher Input



Tentative Placement for Master Schedule



Administer and Review MDTP Results and Refine Placement



Second Site Review of Placement Using Considerations for Teacher Input



June



September



Verifying Initial Site Placement



CST Results Reviewed



CST Results Confirm Fall Placement

Discrepancy Among Results, Reconsider Placement

Any Time

1. Guardian Request
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 2. Conference With Student, Guardian and Site Staff